



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Mill Stream Elementary School

SAU: RSU 54/MSAD 54

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Mill Stream Elementary School
SAU: RSU 54/MSAD 54
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	60	59	98	64	63	73	2	63	19	17	59	0	
	2010-2011	46	45	98	71	60	70	18	53	18	11	45	0	0
Female	2009-2010	22	22	100	82	76	76	5	77	9	9			
	2010-2011	23	23	100	87	66	74	26	61	9	4			
Male	2009-2010	38	37	97	54	51	69	<1	54	24	22			
	2010-2011	23	22	96	55	53	66	9	45	27	18			
Caucasian/White	2009-2010	59	58	98	66	64	74	2	64	19	16			
	2010-2011	46	45	98	71	60	71	18	53	18	11			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	35	34	97	56	52	62	<1	56	21	24			
	2010-2011	24	23	96	57	50	58	17	39	26	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	13	93	23	18	38	<1	23	15	62			
	2010-2011	9	8	89		29	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Mill Stream Elementary School
SAU: RSU 54/MSAD 54
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	50	50	100	72	60	67	22	50	16	12	50	0	
	2010-2011	64	64	100	53	54	67	6	47	36	11	64	0	0
Female	2009-2010	30	30	100	80	72	71	23	57	10	10			
	2010-2011	26	26	100	65	66	72	12	54	23	12			
Male	2009-2010	20	20	100	60	50	63	20	40	25	15			
	2010-2011	38	38	100	45	42	63	3	42	45	11			
Caucasian/White	2009-2010	50	50	100	72	60	68	22	50	16	12			
	2010-2011	63	63	100	54	54	68	6	48	37	10			
African American/Black	2009-2010	0	0				43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	23	23	100	65	52	56	17	48	22	13			
	2010-2011	38	38	100	39	44	56	5	34	42	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100		33	34							
	2010-2011	17	17	100	24	20	29	<1	24	41	35			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Mill Stream Elementary School
SAU: RSU 54/MSAD 54
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	47	47	100	60	69	72	13	47	21	19	47	0	
	2010-2011	48	47	98	64	71	70	17	47	28	9	47	0	0
Female	2009-2010	23	23	100	83	76	78	26	57	9	9			
	2010-2011	26	26	100	65	75	75	15	50	27	8			
Male	2009-2010	24	24	100	38	62	67	<1	38	33	29			
	2010-2011	22	21	95	62	68	66	19	43	29	10			
Caucasian/White	2009-2010	47	47	100	60	69	73	13	47	21	19			
	2010-2011	48	47	98	64	71	71	17	47	28	9			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	31	31	100	48	59	62	3	45	23	29			
	2010-2011	23	23	100	52	64	60	9	43	39	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	12	100	<1	13	36	<1	<1	42	58			
	2010-2011	12	11	92	9	31	34	<1	9	55	36			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Mill Stream Elementary School
SAU: RSU 54/MSAD 54
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	56	56	100	73	69	68	13	61	18	9	56	0	
	2010-2011	49	48	98	73	71	72	8	65	13	15	48	0	0
Female	2009-2010	25	25	100	80	75	74	12	68	12	8			
	2010-2011	26	26	100	81	77	76	12	69	15	4			
Male	2009-2010	31	31	100	68	62	63	13	55	23	10			
	2010-2011	23	22	96	64	65	68	5	59	9	27			
Caucasian/White	2009-2010	55	55	100	73	68	69	13	60	18	9			
	2010-2011	48	47	98	72	71	73	9	64	13	15			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	28	28	100	71	64	56	7	64	18	11			
	2010-2011	33	32	97	63	60	60	6	56	19	19			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100		15	29							
	2010-2011	12	11	92	18	22	33	<1	18	18	64			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Mill Stream Elementary School
SAU: RSU 54/MSAD 54
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	60	59	98	42	46	62	3	39	36	22	59	0
	2010-2011	46	45	98	60	46	61	18	42	27	13	45	0
Female	2009-2010	22	22	100	50	51	61	5	45	32	18		
	2010-2011	23	23	100	70	45	59	13	57	22	9		
Male	2009-2010	38	37	97	38	40	63	3	35	38	24		
	2010-2011	23	22	96	50	47	64	23	27	32	18		
Caucasian/White	2009-2010	59	58	98	43	47	63	3	40	36	21		
	2010-2011	46	45	98	60	47	63	18	42	27	13		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	35	34	97	29	35	50	3	26	44	26		
	2010-2011	24	23	96	52	35	49	13	39	26	22		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	13	93	23	18	33	<1	23	15	62		
	2010-2011	9	8	89		17	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Mill Stream Elementary School
SAU: RSU 54/MSAD 54
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	50	50	100	50	52	62	14	36	36	14	50	0
	2010-2011	64	64	100	58	52	60	6	52	27	16	64	0
Female	2009-2010	30	30	100	47	50	62	13	33	37	17		
	2010-2011	26	26	100	62	50	60	4	58	27	12		
Male	2009-2010	20	20	100	55	53	63	15	40	35	10		
	2010-2011	38	38	100	55	54	61	8	47	26	18		
Caucasian/White	2009-2010	50	50	100	50	51	63	14	36	36	14		
	2010-2011	63	63	100	59	53	61	6	52	27	14		
African American/Black	2009-2010	0	0				36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	23	23	100	35	41	50	9	26	48	17		
	2010-2011	38	38	100	47	46	48	5	42	34	18		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100		33	36						
	2010-2011	17	17	100	35	38	31	6	29	24	41		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Mill Stream Elementary School
SAU: RSU 54/MSAD 54
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	47	47	100	47	54	64	11	36	17	36	47	0
	2010-2011	48	47	98	57	54	61	19	38	23	19	47	0
Female	2009-2010	23	23	100	65	56	64	13	52	9	26		
	2010-2011	26	26	100	58	55	61	19	38	19	23		
Male	2009-2010	24	24	100	29	52	64	8	21	25	46		
	2010-2011	22	21	95	57	54	61	19	38	29	14		
Caucasian/White	2009-2010	47	47	100	47	54	65	11	36	17	36		
	2010-2011	48	47	98	57	53	62	19	38	23	19		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	31	31	100	32	41	51	6	26	16	52		
	2010-2011	23	23	100	35	45	47	13	22	39	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	12	100	8	21	34	<1	8	8	83		
	2010-2011	12	11	92	18	33	30	<1	18	45	36		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Mill Stream Elementary School
SAU: RSU 54/MSAD 54
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	56	56	100	63	47	63	4	59	18	20	56	0
	2010-2011	49	48	98	58	58	64	19	40	17	25	48	0
Female	2009-2010	25	25	100	72	47	62	<1	72	16	12		
	2010-2011	26	26	100	73	62	63	23	50	12	15		
Male	2009-2010	31	31	100	55	47	63	6	48	19	26		
	2010-2011	23	22	96	41	53	64	14	27	23	36		
Caucasian/White	2009-2010	55	55	100	62	46	64	4	58	18	20		
	2010-2011	48	47	98	57	57	65	19	38	17	26		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	28	28	100	57	42	49	4	54	7	36		
	2010-2011	33	32	97	50	46	50	6	44	16	34		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100		12	29						
	2010-2011	12	11	92	9	22	28	<1	9	<1	91		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Mill Stream Elementary School
SAU: RSU 54/MSAD 54
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	45	45	100	67	56	64	4	62	31	2	45	0														
Female																											
	2010-2011	26	26	100	62	53	64	4	58	38	<1																
Male																											
	2010-2011	19	19	100	74	57	65	5	68	21	5																
Caucasian/White																											
	2010-2011	45	45	100	67	55	66	4	62	31	2																
African American/Black																											
	2010-2011	0	0				32																				
Hispanic																											
	2010-2011	0	0				50																				
Asian or Pacific Islander																											
	2010-2011	0	0				68																				
American Indian or Native Alaskan																											
	2010-2011	0	0				58																				
Economically Disadvantaged																											
	2010-2011	23	23	100	52	48	53	4	48	43	4																
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	12	12	100	42	41	36	<1	42	50	8																
Limited English Proficient																											
	2010-2011	0	0				36																				

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Mill Stream Elementary School
SAU: RSU 54/MSAD 54
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 100	E: 99 M: 99	65	E: 62 M: 65	E: 69 M: 70	99	E: 99 M: 100	E: 99 M: 99	59	E: 51 M: 49	E: 61 M: 61	95	95	95
Caucasian/White	99	E: 99 M: 100	E: 99 M: 99	66	E: 62 M: 65	E: 70 M: 71	99	E: 99 M: 100	E: 99 M: 99	59	E: 51 M: 48	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 99 M: 99	E: 99 M: 99	53	E: 53 M: 55	E: 58 M: 58	99	E: 99 M: 99	E: 99 M: 99	47	E: 42 M: 38	E: 48 M: 47			
Students with Disabilities	96	E: 98 M: 100	E: 98 M: 98	20	E: 27 M: 22	E: 33 M: 30	96	E: 98 M: 100	E: 98 M: 98	20	E: 31 M: 18	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Mill Stream Elementary School
SAU: RSU 54/MSAD 54



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	17	3	7	0	1	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.